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| Referee Report |
| The applicant has named you as a referee in support of an application for an Australia Awards Scholarship supported by the Department of Foreign Affairs and Trade (DFAT) for study in Australia. To assist in the selection process, we would like to receive your views on the applicant’s suitability for a Scholarship, in particular on their capabilities and personal qualities, academic competence (including, where applicable, their research ability) and potential outcomes. |

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| 1. Personal details
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| Applicant’s details |
| Full name (as it appears in passport) |       |
| Email |       |
| Area of research interest |       |
| Referee’s details |
| Family name |       |
| Given names |       |
| Mobile no. |       | Work phone no. |       |
| Email |       |
| Employing organisation | Name |       |
| Town/City, Country |       |
| Position title |       | Starting date   /  /     |
| Length of time you have known applicant | [ ]  | Less than 3 months | [ ]  | 3–12 months | [ ]  | 1–2 years | [ ]  | 2–5 years | [ ]  | More than 5 years |
| Relationship to applicant (e.g. direct supervisor, lecturer, peer, etc) |       |
| Authorised official stamp of the organisation. |  |

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| 1. Evaluation of applicant’s capabilities and behaviours
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| Please evaluate the applicant against the following criteria\* |
|  | **Very good** | **Satisfactory** | **Needs coaching** | **Not observed** |
| **Shapes strategic thinking**  (meaning that they: inspire a sense of purpose and direction; focus strategically; harness information and opportunities; and show judgement, intelligence and commonsense) | [ ]   | [ ]   | [ ]   | [ ]   |
| **Achieves results** (meaning that they: build organisation capability and responsiveness; marshal professional expertise; steer and implement change and deal with uncertainty; ensure closure and deliver on intended results) | [ ]   | [ ]   | [ ]   | [ ]   |
| **Cultivates productive working relationships** (meaning that they:nurture internal and external relationships; facilitate cooperation and partnerships; value individual differences and diversity; and guide, mentor and develop people) | [ ]   | [ ]   | [ ]   | [ ]   |
| **Displays personal drive and integrity** (meaning that they: demonstrate professionalism and probity; commit to action; display resilience; promote and adopt a positive and balanced approach to work; and demonstrate self awareness and a commitment to personal development) | [ ]   | [ ]   | [ ]   | [ ]   |
| **Communicates and negotiates effectively** (meaning that they: communicate clearly; listen, understand and adapts to audience; and negotiates persuasively) | [ ]   | [ ]   | [ ]  | [ ]   |

 **\* Extract from the Australian Public Service Commission’s ‘The integrated leadership system – support tools – Leadership pathway: Individual profiles’**

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| 1. General comments
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| Why should the applicant be considered for a Scholarship?  |
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| 1. Academic referee comments – applicable to PhD candidates only
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| In the past five years, how many research higher degree (PhD, Masters) candidates have you worked with? |  |
| Your professional knowledge of the applicant is: [ ]  Very detailed [ ]  Very good [ ]  Good [ ]  Incomplete |
| **Score the following criteria out of 10** (A score of 10 means that you regard the applicant as being in the top 2% of all candidates in each assessment category. A score of 9 indicates that the applicant is in the top 5% of all candidates. A score of 8 - top 10%; score of 7 - top 20%; score of 6 - top 30%; score of 5 - top 40%; score of 4 - upper 50%; score of 3 - upper 60%; score of 2 - upper 70%; score of 1 - bottom 30%) | **Score** |
| 1. ***Research potential:*** intrinsic research potential (as distinct from examination results).
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| 1. ***Creative Ability:*** ability to develop original ideas/hypotheses, to write original compositions or to assemble conventional work in some original way
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| 1. ***Initiative*:** ability to embark on new ideas or approaches without prompting
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| 1. ***Perseverance:*** ability to work steadily even in difficult circumstances or where motivation or external direction is minimal.
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| 1. ***Critical thinking:*** ability to differentiate between sound and irrationally based thinking
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| 1. ***Team work:*** ability to work in a research group
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| 1. ***Ability to Communicate:*** both written and spoken
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| Please comment on **evidence** of the applicant’s research potential and achievement (such as the outcomes of their research experience and training, including university studies, publications, papers, and other relevant work) and any other comments relevant to the applicant’s admission to a PhD (maximum 300 words). |
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| 1. Referee’s declaration and signature
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| I declare that the information in this report is true and correct. |
| Signature | Date   /  /     |
| **Thank you for assisting the Australian Government in identifying an outstanding candidate for an Australia Awards Scholarship.** |