



Australia Awards

Building foundations to equip Indonesians with 21st century skills

Australia Awards in Indonesia – Short Term Award



Australia Awards in Indonesia invites policy makers and technical experts from key ministries, provincial and district government officials and education practitioners to participate in a two-week short course on building foundations to equip Indonesians with 21st century skills.

The course aims to provide the participants with an opportunity to explore and benchmark key strategies for improving education foundations and building 21st century skills – especially the development of effective policy; the types of system support that are needed; implementing whole school approaches; teacher and principal development; and successful classroom practices.

To be selected for this course, you must:

- Be Staff to Echelon III level (for civil servants) from one of these targeted agencies:
 - The Ministry of Education and Culture (MoEC) - Research and Development Agency (Balitbang), the Directorate General of Teachers and Education Personnel (Ditjen GTK) and the Director General of Early Childhood Education, Primary and Secondary Education (Ditjen Paudasmen);
 - The Ministry of Religious Affairs;
 - The Ministry of National Development Planning (Bappenas);
 - Selected provincial and district governments in NTB and NTT;
 - Selected teachers preferably from MoEC “Guru Penggerak” program in NTB and NTT;
 - Universities including lecturers from Pendidikan Guru Sekolah Dasar (PGSD - primary teacher education faculties) preferably in NTB and NTT;
 - Relevant Civil Society Organisations in the Education sector preferably in NTB and NTT;
 - Educators for People with Disability preferably in NTB and NTT;
- Hold a strategic role or responsibility in education, particularly in relation to teaching or policy development relating to 21st century skills;
- Hold a bachelor’s degree (preferably);
- Be endorsed by the supervisor;
- Be committed to prepare and implement an Award Project, an individual or small group development project as part of the course;
- Be committed to engage actively and foster networks with multiple stakeholders including in Australia and Indonesia and facilitate the transfer of learning from the course with colleagues and peers;
- Have professional working proficiency in English. The applicants’ English language competency is part of the selection process; however, there will be no official language test. The assessment of language competency is based on a virtual interview and any additional evidence provided by the applicant (for examples: proof of studies or living in an English-speaking country or working in an English-speaking environment; completion of studies in English, language course or language tests; or proof of attendance or certificate of international conference). The course material will be made available in English. Language interpretation or language assistance is **not** provided.

This is a fully funded scholarship. All course fees, travel, accommodation and per diems will be provided by Australia Awards in Indonesia.

Women and people with disabilities are encouraged to apply.

Applications must be submitted before 10 January 2021 via this link:

<https://www.australiaawardsindonesia.org/id/21stcenturyskillsApplication>



Australia Awards

Building foundations to equip Indonesians with 21st century skills

Australia Awards in Indonesia – Short Term Award



An information session will be held virtually by Australia Awards in Indonesia on 26 November 2020 at 1PM WIB. This session aims to guide applicants on the application procedures, including the online application system, selection scheme and interview process. RSVP before 24 November 2020 at

<https://www.australiaawardsindonesia.org/id/21stcenturyskillsinfosession>

The course will be delivered over a **2-week period in Australia in the second half of 2021, subject to COVID-19**. A pre-course workshop will be held online and the post-course workshop will be delivered 3-4 months after the in-Australia course (subject to COVID-19).

The proposed schedule is:

- Pre-course workshop online: March 2021, dates TBC.
- In-Australia course: in the second half of 2021, subject to COVID-19 travel and health restrictions.
- Post-course workshop in Indonesia: end of 2021, subject to COVID-19 travel and health restrictions.

Learning objectives

The course will focus on the following learning objectives:

- Understand the development of foundational skills and 21st century skills in basic education and identify successful approaches, benchmarks, and practices from Australia and other countries relevant to Indonesia
- Examine character education policies, resources and assessment in different regions and countries (particularly relevant policies in Indonesia) and identify how these are applied and adapted at school level
- Explore how local initiatives and success stories from schools can influence policies (particularly teacher training, curriculum and assessment) and encourage open discussion between teachers, principals and different levels of government about how to better develop school students' 21st century skills
- Develop strategies for enhanced inter-agency collaboration for innovations, funding, M&E and oversight between line ministries, provincial and local governments and schools to improve schools' abilities to develop students' 21st century skills
- Explore effective online/distance learning strategies and approaches and benchmark methods to build students' character through online learning

To achieve these outcomes, the proposed short course offers a structured learning process for participants that will utilise a range of learning methodologies, such as classroom sessions; case studies; site visits to schools, teacher training institutions and relevant government agencies; workshops, discussions, and planning sessions; simulations and role plays; networking events; and an in-depth individual course project (Award Project). The Award Project model is used across all Australia Awards in Indonesia Short Term Awards (participants develop a project, conduct required analyses, present the project at pre-course workshop, further develop the project during the in-Australia course and present the implemented project at the post-course workshop).