Australia Awards

Governing in the Digital Age (The Use of Data for Better Policies and Public Services)

Australia Awards in Indonesia – Short Term Award

Australia Awards in Indonesia invites policy makers from several targeted Indonesian Government national and subnational agencies and research institutions to participate in a two-week short course on Governing in the Digital Age (The Use of Data for Better Policies and Public Services).

The course aims to strengthen the capacity of government (both national and subnational) in producing, analysing and using data to inform policy decisions. The course will provide examples, strategies and tools utilised by international, Indonesian and Australian agencies on the use of data, including big data for policy making and implementation. Accurate and timely data is critical in developing effective responses towards COVID-19. The course will contribute to informing Indonesia's response to COVID-19 especially in analysing and using data.

To be selected for this course, you must:

- Be Staff or middle managers (or staff to Echelon II level) with minimum three years' experience in a relevant role from one of these targeted agencies:
  o Ministry of National Development Planning (Bappenas);
  o Bureau of Statistics Indonesia (BPS)
  o Indonesian National Board for Disaster Management (BNPB);
  o Subnational Governments (Provincial and District levels);
  o Indonesian Government research institutions.
  Staff or middle managers from outside of these targeted agencies or provinces can still apply; however, applicants from the targeted agencies and provinces will be prioritised in the selection process.
- Hold a strategic role in the policy development. The course is targeted for policy makers (not technical staff) in relevant ministries/ institutions;
- Hold a Diploma (D3) qualification or higher;
- Be endorsed by the supervisor;
- Be committed to prepare and implement an Award Project, an individual or small group development project as part of the course;
- Be committed to engage actively and foster networks with multiple stakeholders including in Australia and Indonesia and facilitate the transfer of learning from the course with colleagues and peers;
- Have professional working proficiency in English. The applicants' English language competency is part of the selection process; however, there will be no official language test. The assessment of language competency is based on a phone interview and any additional evidence provided by the applicant (for example: proof of studies or living in an English-speaking country or working in an English-speaking environment; completion of studies in English, language course or language tests; or proof of attendance or certificate of international conference). The course material will be made available in English. Language interpretation or language assistance is not provided.

This is a fully funded scholarship. All course fees, travel, accommodation and per diems will be provided by Australia Awards in Indonesia.
Women and people with disabilities are encouraged to apply.

Applications must be submitted before 3 January 2021 via this link:
https://www.australiaawardsindonesia.org/id/GoverningApplication

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An information session will be held virtually by Australia Awards in Indonesia on 26 November 2020 at 10AM WIB. This session aims to guide applicants on the application procedures, including the online application system, selection scheme and interview process. RSVP before 24 November 2020 at **https://www.australiaawardsindonesia.org/id/Governinginfosession**

The course will be delivered over a 2-week period in Australia (subject to COVID-19 travel restrictions). AAI and DFAT will assess the travel restrictions in January 2021 to determine whether the course can be delivered in Australia in July/August 2021. If the travel restrictions remain in place and the course cannot be delivered in Australia in 2021, AAI and the course delivery team will design an online course. An online pre-course workshop will be delivered in the first half of 2021, followed by monthly sessions (one 2-hour session per month), including Award Project mentoring sessions. The post-course workshop will be delivered 3-4 months after the in-Australia course. The proposed schedule is:

- Pre-course workshop online: March 2021 (TBC)
- In-Australia course: mid-2021, subject to COVID-19 travel restrictions
- Post-course in Indonesia: at the end of 2021

Learning objectives

The course will focus on the following learning objectives:
- Benchmark and share experience on the use of data including big data to inform policy and better public services
- Explore current and proposed future applications of digital innovations and big data in public service delivery
- Benchmark and develop strategies to improve the availability and use of reliable, accurate and current data to support policy development
- Explore potential issues around management and use of big data including data standardisation, data limitation, data protection and security
- Identify lessons learned in inter-agency data coordination and collaboration (federal and state)
- Build networks with Australian institutions and experts for partnerships and future collaboration on management of data to inform policy making
- Explore and learn how Australia has implemented some data principles such as: Data standards, metadata, data interoperability, and data reference

To achieve these outcomes, the proposed short course offers a structured learning process for participants that will utilise a range of learning methodologies, such as classroom sessions; case studies; site visits to Australian government (state and federal) agencies, private sector, professional associations and other relevant agencies (it is expected that at least part of the course takes place in Sydney and Canberra); workshops, discussions, and planning sessions; simulations and role plays; networking events; and an in-depth individual course project (Award Project). The Award Project model is used across all Australia Awards in Indonesia' Short Term Awards (participants develop a project, conduct required analyses, present the project at pre-course workshop, further develop the project during the in-Australia course and present the implemented project at the post-course workshop). It is proposed that the Award Projects focus on developing new ideas/initiatives/proposals on digital innovations for public services that can be trialled in Indonesia with Indonesian government resources and KOMPAK's (a DFAT-funded program) technical support.