



Course Name

International Scholarship Collaboration

Background

By 2040 Indonesia's productive age population is predicted to reach 64% of the total population. According to the Minister of National Planning and Development (PPN) / Head of Bappenas, Bambang Brodjonegoro the government is focusing on strengthening the competitiveness of the Indonesian workforce through improving the quality of higher education to benefit from the demographic bonus.

Indonesia's higher education system is increasingly able to provide the necessary cohort of well-educated professionals, but it cannot yet meet all of Indonesia's higher education needs. International scholarships can deliver highly qualified people in relevant skill areas to meet the demand from the Indonesian workforce.

The scholarship environment in Indonesia has experienced a number of changes in recent years. The most significant development has been the establishment of the National Education Development Fund (Dana Pengembangan Pendidikan Nasional – DPPN) in 2013. Managed by LPDP and with current resources of approximately Rp30 trillion (or AU\$3 billion), the fund has provided over 18,446 scholarships to date, including 9,000 for study overseas. In 2016, approximately 60 per cent of the 3,118 scholarships awarded through LPDP's regular scholarships program were for study overseas: 1,512 scholarships for master's degrees and 386 for PhD programs. Other GOI scholarship programs have also continued to expand. The Ministry of Religious Affairs, for example, has an objective of offering PhD studies, including overseas, for 5,000 staff and teachers. Other scholarships are being offered through entities such as provincial governments and private foundations.

The fourth RPJMN (2020-2024) aims to realise an Indonesian society that is self-reliant, advanced, just, and prosperous through the acceleration of development supported by a solid economic structure and competitive human resources. The course focuses on the role of international scholarships in Indonesia's human development agenda (including RPJMN focus areas such as basic services, social protection, human resource development, competitiveness and building the national character) and compares best practices and lessons learned to ensure that scholarship programs are managed effectively and that they respond to the selected human development objectives.

The course builds on the relationship between the Australian Embassy in Jakarta and the Indonesian Government's scholarship programs. The objective is to identify further collaboration opportunities and benchmark ways programs are managed in Indonesia and Australia. The course explores how the Australian scholarship program has developed, how the scholarship schemes have changed over the years and how Australian Government funded scholarship programs including Australia Awards are administered.

The course covers the whole scholarship cycle – promotions, awardee selections, selection of universities and study programs, mobilisation, on-award support and enrichment programs, the role of the universities' international education offices (student support and promotion of international opportunities), monitoring and evaluation, reintegration and alumni engagement. Subject to the participants' focus areas, the course will cover other operational aspects such as different contracting methods, endowment fund operations and administration, payments to the universities as well as scholarship information management systems and practices.



Australia Awards

The course aims to provide a complete overview by adopting a multi-pronged approach: scholarship programs are explored from the government, managing contractor, university, employer and scholarship recipients' perspectives. This discussion includes topics such as collaboration between the government, managing contractor and universities and important aspects of the scholarship administration to universities and scholarship holders. The course also looks into studies on global and regional scholarship programs to understand their theory of change and strategic impact and identifies lessons learned to support continuous improvements of the scholarship programs. Furthermore, the course will help identify opportunities for collaboration including joint functions and co-financing between international scholarships, especially with programs operating between Indonesia and Australia.

The course is targeted to participants from Indonesian institutions that oversee or manage international scholarships for study in Australia, including Setneg, MoF, MoRA, Bappenas, Ristek Dikti and MoEC. The course invites applications also from provincial scholarship programs (for example Aceh and Papua) and universities that have their own scholarship programs.

Learning objectives

On completion of the course, participants will be able to:

- Identify further collaboration opportunities between scholarship programs in Indonesia and Australia including joint functions and co-financing, and networking development
- Discuss the long-term impact and strategic objectives of scholarship programs
- Benchmark different ways scholarship programs are managed in Indonesia and Australia
- Explore the role of international scholarships in Indonesia's human development agenda
- Compare lessons learned regarding the operational aspects of scholarship programs covering the whole scholarship cycle (promotions, awardee selections, eligibility checks, selection of universities and study programs, mobilisation, on-award support and enrichment programs, monitoring and evaluation, reintegration and alumni engagement) and database management
- Compare studies on global and regional scholarship programs to understand their theory of change and strategic impact and identify lessons learned to support continuous improvement of the scholarship programs
- Discuss contracting methods between scholarship programs and universities, payments from endowment funds to the universities and scholarship information management systems and practices

To achieve these outcomes, the proposed short course offers a structured learning process for participants that will utilise a range of learning methodologies, such as classroom sessions; case studies; site visits; workshops, discussions, and planning sessions; simulations and role plays; networking events; an in-depth individual course project.

Dates and location

- Pre-course workshop: **17-19 September 2019**
- In-Australia course: **14-25 October 2019** (departure on 11 October, return on 27 October)
- Post-course workshop: **21-23 January 2020**



Course participant profile:

To be selected for this course, you MUST:

- Be a representative from the following targeted central ministries (through a nomination process): Ministry of State Secretariat, Ministry of Research, Technology and Higher Education, National Planning Agency (Bappenas), Ministry of Religious Affairs, Ministry of Finance (LPDP), or other non-targeted central ministries which offer and fund overseas scholarship program (through an open application);
- Or Be a representative from provincial government of Indonesia involved in managing overseas scholarship programs (through an open application);
- Or Be a representative of Indonesian universities that offer and manage international scholarships (through an open application);
- Have minimum relevant experience and role in overseeing or managing Indonesian scholarship programs that send scholarship recipients to overseas;
- Have Diploma (D3) qualification or higher
- Have an endorsement from the organisation/ supervisor;
- Be committed to prepare and implement an Award Project (Return to Work Project) as part of the award;
- Be committed to engage actively and foster networks with multiple stakeholders, including in Australia and Indonesia;
- Be committed to facilitate the transfer of learning from the course with colleagues and peers;
- Applicants are expected to have professional working proficiency in English. The applicants' English language competency is part of the selection process. The assessment of language competency is based on a phone interview and any additional evidence provided by the applicant (proof of studies or living in an English-speaking country, working in an English-speaking environment, completion of studies in English, language courses or language tests)

The participants are selected through a competitive process; whereby there is a call for proposals, applicants submit a written proposal which is reviewed by a selection panel and the most suitable candidates are chosen

Steps of Application

Participants will be identified through a competitive process whereby there is a call for proposals; applicants submit a written application which is reviewed by Australia Awards and Australian Embassy to explore motivation and other demonstrated competencies to ensure commitment and interest in the study program.

- Each targeted Ministry send nomination to Australia Awards in Indonesia office (Deadline **31 May 2019**)
- Both nominated candidates and candidates of the open application scheme should complete an online application form which explores their motivation, role, experience in the relevance to this course, as well as identification of Return to Work Project. (Deadline **30 June 2019**)



Australia Awards

- Shortlisted candidates will be invited for a phone interview during in **mid July 2019 (TBC)**. If candidates failed to join phone interview, AAI would not consider them to the next step of review process.
- The selection panel will convene to select up to 25 participants. The short-listed participants will be informed of the outcome by **end of July 2019**.

Gender equity will be a consideration and encouraged but not a constraint, given that participants are selected through a competitive Expression of Interest (EOI) process.