



Australia Awards

## *Public Financial Management for Better Policy Outcomes*

### Australia Awards in Indonesia – Short Term Award



Australia Awards in Indonesia invites up to 25 national and subnational-level Government of Indonesia (GoI) officials and university representatives involved in public budgeting, or expenditure accountability/transparency in Indonesia to apply for a two-week short course on Public Financial Management.

The course aims to provide middle and senior level government officials and university representatives with an opportunity to benchmark and explore a range of public financial management practices that underpin policy-making in contemporary government practices. It also aims to help Indonesian officials to identify what a pathway to change or reform looks like by presenting lived examples.

To be selected for this course, you must:

- Be a representative (staff to Echelon 2 level or the equivalent) with relevant roles from the following institutions:
  - Ministry of Finance - DG Fiscal Balance
  - Ministry of Finance representatives from the following regencies and city (selected based on MoF's assessment of the Internship and Secondment program):
    - Tomohon city (North Sulawesi)
    - Pangandaran regency (West Java)
    - Kuantan Singingi regency (Riau)
    - Kepulauan Sula regency (North Maluku)
    - Enrekang regency (South Sulawesi)
  - National Development Planning Agency (Bappenas)
  - Ministry of Home Affairs (MoHA) – Regional Development and Local Autonomy, Regional Budget
  - Targeted sub-national governments from Special Autonomy provinces of Aceh, Papua, and West Papua
  - Universities (preferably from the three Special Autonomy provinces, however, outstanding candidates from other provinces are also considered)
- Have a bachelor's degree or higher (not a mandatory requirement);
- Be endorsed by the supervisor;
- Be committed to prepare and implement an Award Project, an individual or small group development project as part of the course;
- Be committed to engage actively and foster networks with multiple stakeholders including in Australia and Indonesia and facilitate the transfer of learning from the course with colleagues and peers;
- Have professional working proficiency in English. The applicants' English language competency is part of the selection process; however, there will be no official language test. The assessment of language competency is based on a phone interview and any additional evidence provided by the applicants (for examples: proof of studies or living in an English-speaking country or working in an English-speaking environment; completion of studies in English, language course or language tests; or proof of attendance or certificate in an international conference). The course material will be made available in English. Language interpretation or language assistance is **not** provided.

This is a fully funded Short Term Award. All course fees, travel, accommodation and per diems will be provided by Australia Awards.

Women and people with a disability are encouraged to apply.

Applications from nominated candidates must be submitted before 6 September 2020 via this link:  
<https://www.australiaawardsindonesia.org/id/pfmapplication>



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### **Australia Awards in Indonesia – Short Term Award**



An Information Session will be held virtually by Australia Awards in Indonesia on **23 July 2020 at 10AM**. This session aims to guide applicants on the application procedures, including the online application system, selection scheme and interview process. RSVP before 21 July at <https://www.australiaawardsindonesia.org/id/pfminfosession>

“The Public Financial Management for Better Policy Outcomes” course consists of a 2-week intensive course in Australia and two 3-day workshops in Indonesia. Dates and delivery method of the course is subject to COVID-19 and will be confirmed further. During the course in Australia the participants will meet with Australian government agencies and leading experts in the sector. The course participants will develop and implement personal or small group development projects (Award Projects) and disseminate the learnings from the course in their agencies after the course completion.

#### **Learning objectives**

On completion of the course, participants will be able to:

#### **General Objectives**

- Benchmark a range of cutting-edge public financial management practices that underpin policy-making in contemporary government practices
- Explore and contextualise fiscal rules to guide government spending and revenue across different levels of government (national/federal – subnational/states)
- Benchmark expenditure frameworks that capture long-term impacts of policy decisions including expenditure planning to ensure quality of public services
- Identify and analyse best practices of performance-based budgeting to improve the budget cycle as a tool for continuous improvement and to inform the level and relative priority of funding allocations
- Explore ways to improve public financial accountability (including improving sharing of government financial statements, Freedom of Information Act, comparison of government structures incl. ombudsman's role)
- Compare global best practices, lessons learned and historical developments in PFM, including fiscal decentralisation initiatives and policies and improving inter-agency coordination and collaboration (federal and state)

#### **Additional objectives**

- Benchmark the use of latest technologies in revenue management including analysis of trends and changes to revenue management and sources
- Explore the use of big data and data analytics to support policy development

To achieve these outcomes, the course offers a structured learning process for participants that will utilise a range of learning methodologies, such as classroom sessions; case studies; site visits; workshops, discussions, and planning sessions; simulations and role plays; networking events; an in-depth individual course project (Award Project). Award Project model used across all AAI STA (participants develop an individual or group project, conduct required analyses, present the project at pre-course workshop, further develop the project during the in-Australia course and present the implemented project at the post-course workshop).